

# Sessional Coach - PL Kicks Sessions

## Job Description

<b>Position:</b> PL Kicks Support Coach	<b>Department:</b> SET	<b>Reporting to:</b> PL Kicks Co-Ordinator
<b>Job level:</b> Delivery	<b>Contract:</b> Sessional Coach	<b>Hours per week:</b> Varied (evening work essential)

**Job purpose:** To support the delivery of our PL Kicks programme.

### Job Description

#### Main Objectives

- To provide high quality coaching support at all PL Kicks sessions.
- Promote and champion equality and inclusion by adapting delivery to meet the needs of the young people attending the sessions.
- Increase playing, coaching, and volunteering opportunities for young people attending the sessions.
- Encourage young people to become involved in local volunteering and social action projects in the local community.

#### Summary of Duties

- To support with the delivery of all PL Kicks sessions at various locations.
- Offer free sessions to young people aged 9-18 throughout the week.
- Support in breaking down barriers between young people and police.
- Engage young people on current issues through workshops and youth action.

### Person Specification

#### Essential

- Minimum level 1 in Football Coaching.
- Excellent communication skills with an ability to affect change within young people.
- Ability to develop positive relationships with young people.
- Excellent time management and session planning skills.
- Enthusiastic and self-motivated.

- Ability to build positive relationships with colleagues.
- Excellent attention to detail.
- Willing to be flexible around time and work unsociable hours, including weekends and evenings.
- Ability to work in large teams and independently

#### **Desirable**

- Experience in coaching/supporting coaching sessions.
- Proven track record in working with hard-to-reach young people.
- Understand the importance of best practice when working with hard-to-reach young people.
- Have an understanding and commitment to health & safety, equal opportunities and data protection policies and procedures.
- Ability to work on own initiative.
- Excellent communication skills with an ability to affect change within young people.

#### **Behavioural Indicators:**

#### **Entry/Skilled/Expert**

- **Functional Skills** (Communication) Entry
- **Personal Attributes** (Confidence & Commitment) Expert
- **Personal Attributes** – (Resilience) Skilled
- **Personal Attributes** – (Self-Development) Entry
- **Personal Attributes** – (Respect for others) Expert
- **Personal Attributes** – (Integrity and Trust) Expert
- **People Skills** – (Skilful Conversations) Skilled
- **Delivery at Pace** – (Passion for helping youngsters) Entry